WHO IS CAMILA CABELLO?

Est. Time: 60 minutes
Subjects: General Music, Social Emotional Learning
Age Range: Elementary School
See the full lesson here!
Who is Camila Cabello, and how does her Latin heritage influence the music she creates?

In this lesson you will:

- Learn about Camila Cabello’s artistic accomplishments
- Listen to the music of Camila Cabello
- Learn about Camila Cabello’s musical influences
- Investigate how Cabello’s Latin heritage influenced the music she creates
Read about Camila Cabello’s musical career and watch the brief video here.
Consider or ask a friend:

• Camila immigrated to Miami from Cuba when she was 6 years old with her mom, leaving her father behind. What are some of the emotions she may have felt during this time? Do you think these emotions could have later influenced her self-expression through music?

• Cabello says that her Cuban-Mexican heritage is a natural part of her life and subconsciously influenced her music. What aspects of your heritage/culture have influenced your life?
Consider or ask a friend:

- Cabello says that music is an emotion and if it resonates with you, it doesn't matter where you are from. What resonates with you personally? Do you think it ties into your cultural background/heritage? Why or why not?

- Cabello regularly sings in Spanish and lists many Latin and Caribbean artists as sources of influence. Do you think she is using music as a platform to celebrate her culture?
Watch this video of Camila Cabello performing “First Man” at the 2020 Grammy Awards.
Consider or ask a friend:

• Why do you think she is dedicating this performance and song “First Man” to her father? What has her father done for her?

• How does this emotional tribute reflect the events that occurred in Cabello’s life?
At 15, Camila auditioned for Simon Cowell’s The X Factor. She was chosen as an alternate and was later asked to be part of an all girl group that went on to become Fifth Harmony. The group toured and became one of the most successful girl groups to date.

Watch the music video to “Worth it,” one of the group’s top hits.
SUMMARY

• Cabello immigrated to Miami from Cuba when she was 6 years old with her mom, leaving her father behind. Her emotional past impacted her songwriting later in life.

• Cabello began her career on The X Factor, and became part of the group Fifth Harmony before beginning her solo career.

• Cabello says that her Cuban-Mexican heritage is just a natural part of her life and subconsciously influenced her music.

• Cabello regularly sings in Spanish and lists many Latin and Caribbean artists as sources of influence.
Imagine Cabello is putting together the next big boy/girl group. She has decided to draw performers from her list of musical influences.

Below is the list that Cabello credits as musical influences:

Celia Cruz, Shakira, Alejandro Fernández, Rihanna, Calle 13, J Balvin, Black Eyed Peas, Michael Jackson, Madonna, Fergie, Avril Lavigne and Queen.

She also draws from musical styles such as Reggaeton, Dancehall, and Calypso.
Use **this worksheet** to help you create Camila Cabello’s boy/girl group!
How do you embrace your culture or heritage? Is it through language, music, art, cuisine, dance, poetry or some other form?

Use this handout or a scratch piece of paper to illustrate how you practice your culture or heritage.
CONNECT

Share your boy/girl group or cultural reflection with us! Either you or an adult in your life can share your work with TeachRock on Instagram or Facebook, email to info@teachrock.org, or Tweet it to @TeachRock
Visit us at teachrock.org for hundreds of other free arts-rich resources for every age range and classroom.

Please check back to teachrock.org/distancelearning frequently as we will update the material daily!